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ABSTRACT

Teaching social studies to gifted and talented students is the topic of this annotated bibliography. The following kinds and amounts of materials are cited: (1) 9 citations from "Resources in Education" (RIE); (2) 12 citations from "Current Index to Journals in Education" (CIJE); (3) 24 commercially available "Student and Teacher Materials" (9 student resources and 15 teacher resources); (4) 3 related professional organizations that may prove helpful in this area; and (5) 5 journals and newsletters. (DC)

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# REFERENCE SHEET ON SOCIAL STUDIES FOR THE GIFTED AND TALENTED

ERIC Clearinghouse for Social Studies/Social Science Education Boulder, CO

## FROM ERIC/ChESS TO YOU . . .

This reference sheet is provided as a service of ERIC/ChESS. It is intended to indicate the variety of useful materials available by listing a sampling of current materials and resources representing various educational strategies and a diversity of developers or publishers. It is our hope that this document will assist you to broaden your search for appropriate, stimulating, and pedagogically sound educational materials. We welcome your interest and hope that ERIC/ChESS may be of further service to you in the future.

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If you have any further questions or need information on any topic in the area of social studies/social science education, please let us know by letter to ERIC/ChESS, 855 Broadway, Boulder, Colorado 80302, or by phone (303) 492-8434.

## CONTACT A PROFESSIONAL ORGANIZATION

American Assoc. for the Gifted
15 Grammercy Park
New York, New York 10003

Association for the Gifted (TAG)
Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091

National Assoc. for Gifted Children
217 Gregory Drive
Hot Springs, Arkansas 71901

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## JOURNALS AND NEWSLETTERS

Chronicle of Academic and Artistic Precocity
Department of Special Education
Arizona State University
Tempe, Arizona 85287

Gifted Child Quarterly
National Association for Gifted Children
(see address above)

G/C/T
P.O. Box 66654
Mobile, Alabama 36660

Journal for the Education of the Gifted
Association for the Gifted (see address above)

Roeper Review
2190 North Woodward
Bloomfield Hills, Michigan 48013

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July 1982

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Current documents in social studies and social science education are abstracted, indexed, and announced in RESOURCES IN EDUCATION (RIE). All documents must be ordered from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210, unless otherwise noted. Both microfiche (MF) and paper copy (PC) price codes are listed. When ordering, be sure to list the ED number, specify either MF or PC, and enclose a check or money order. Postage must be included. See the enclosed EDRS order form or RIE for prices and postal rates.

ED 212 118. TEA HING SOCIAL STUDIES TO THE GIFTED AND TALENTED, by James L. Barth and S. Samuel Shermis. 1981. 74 pp. EDRS price: MF01/PC03 plus postage.

This booklet was designed to supplement Indiana's curriculum guidelines for social studies instruction of gifted students. It contains activities for grades K-12 that develop cognitive and emotional capabilities. The activity entries include information about time duration, materials, and activity sequences.

ED 210 847. FUTURES. AN ALPHA STUDY UNIT, by Anthony J. he Storti. 1981. 23 pp. EDRS price: MF01/PC01 plus postage.

This unit was designed to introduce middle, junior high, and high school gifted students to the study of the future. The lessons teach several forecasting and problem-solving techniques, provide students with the opportunity to examine and discuss problematic issues, and encourage students to take control and shape their futures and the future of society as a whole.

ED 197 525. TEACHING THE GIFTED AND TALENTED IN THE SOCIAL STUDIES CLASSROOM, by Paul D. Plowman. 1980. 53 pp. EDRS price: MF01 plus postage; PC not available from EDRS. Available from NEA Order Department, The Academic Building, New Haven, Connecticut 06516 ($4.00, stock no. 0737-9-00).

This booklet offers guidelines for social studies teachers working with gifted students in grades 7-12. It outlines teaching strategies for grades 7-12, grades 7-9, and grades 10-12. Sample units on topics such as creative people and relations with other countries are also included.

ED 190 477. U.S. HISTORY FOR THE GIFTED AND TALENTED, by John Zola and others. 1978. 34 pp. EDRS price: MF01 plus postage; PC not available from EDRS.

This guide is designed to help high school teachers of U.S. history develop and implement curriculum for gifted and talented students. It presents objectives for gifted students in the area of social studies, offers a structure upon which discussion questions and learning activities can be based, and provides nine modules of subject-related teaching materials that move from structured questions to guided activities, finishing with open-ended inquiries.

ED 176 513. A TASTE OF CHINA: A SERIES OF LESSONS FOR THE GIFTED/TALENTED 8-10 YEAR OLD STUDENT, by Bruce M. Mitchell and others. 1979. 23 pp. EDRS price: MF01 plus postage; PC not available from EDRS. Available from Ventura County Superintendent of Schools, 535 East Main Street, Ventura, California 93009 ($1.00).

This document contains three lesson plans designed to introduce gifted 8- to 10-year-olds to China. The plans are built around three stories that portray specific conditions of the country. Lesson plan sheets for each story provide information about behavioral objectives, activities, time and organization, materials, and evaluation.

ED 162 471. THE CLASS MENAGERIE. A COMPILATION OF EXCITING ACTIVITIES FOR SECONDARY SCHOOL STUDENTS, by Melodee Landis. 1978. 553 pp. EDRS price: MF02/PC23 plus postage.

This document describes activities in social studies and other subject areas designed to foster growth in creativity and upper level thinking among secondary gifted students. The activities are described in terms of objectives, procedures, skills being developed, and contributor.

ED 152 021. SOCIAL SCIENCES: CURRICULUM GUIDE FOR TEACHING GIFTED CHILDREN SOCIAL SCIENCES IN GRADES FOUR THROUGH SIX, by the California State Department of Education. 1977. 24 pp. EDRS price: MF01/PC01 plus postage.

This curriculum guide for teaching social sciences to mentally gifted students in grades 4-6 centers on concepts related to the development of creativity and productivity and, eventually, of the realization of personal potential through contributions to humanity. Chapters focus on behavioral objectives for learning skills, cognitive and affective processes, guiding questions, and suggested activities for the study of creative people.

ED 152 020. SOCIAL SCIENCES: CURRICULUM GUIDE FOR TEACHING GIFTED CHILDREN SOCIAL SCIENCES IN GRADES ONE THROUGH THREE, by California State Department of Education. 1977. 40 pp. EDRS price: MF01 plus postage. PC not available from EDRS.

This curriculum guide for teaching social sciences to mentally gifted children in grades 1-3 includes information about the interrelationships among individuals, the institutions created by human beings for their own guidance and control, and the interactions between human beings and the elements of their natural environment. It includes chapters on curriculum content, skills, and behavioral objectives; teaching techniques; the basic content, behavioral objectives, generalizations and concepts, activities, and evaluation of a sample unit plan; and a sample lesson plan.

ED 146 771. TEACHING GIFTED STUDENTS SOCIAL SCIENCES IN GRADES SEVEN THROUGH NINE, by California State Department of Education. 1977. 56 pp. EDRS price: MF01 plus postage. PC not available from EDRS.

This booklet discusses social science instruction for gifted students in grades 7-9. The introductory section provides an overview of the goals and parameters of the social sciences. Other chapters describe the scientific research process, examples of applied research skills, and the field study method.

JOURNAL ARTICLES

Annotations of articles from journals covered in the ERIC system follow. All annotations appear in the Current Index to Journals in Education (CIJE), which is published on a monthly basis and is available at libraries throughout the country. In those cases where the journal annotation is not sufficient and the reader wishes to read the original article in its entirety, the reader must locate the appropriate issue of the journal in a library or on the newsstand. School, university, and public libraries are particularly good sources. If noted, reprints are available from University Microfilms (UMI), P.O. Box 1764, Ann Arbor, Michigan 48106.

EJ 244 767. "The Development and Application of Innovative Materials to Academically Gifted Students," by Gloria Pines Grossman. SOCIAL STUDIES TEACHER, volume 2, number 5, p. 14, May-June 1981.

This article describes a study that explored whether a specially designed taxonomy-linked curriculum on cities teaches the higher level thinking processes of analysis, synthesis, and evalua-

tion to academically gifted students more effectively than a curriculum not developed in such a specific manner.

EJ 240 554. "Developing a Social Studies Unit for Gifted and Talented Children," by Jane Carey and others. G/C/T, number 16, pp. 33-36, January-February 1981.

This article presents an in-depth social studies unit on ancient Egypt for gifted elementary children. The unit is based on the King Tut art exhibit.

EJ 238 690. "Community Roots - A Middle School Program for Gifted Students," by Eleanor G. Hall. ROEPER REVIEW, volume 3, number 1, pp. 9-11, September-October 1980. Reprint available from UMI.

This article describes a summer program for gifted middle school students. The program implemented the Enrichment Triad Model. Students learned the skills and tools of a geographer through community activities.

EJ 235 508. "Fostering the Intellectual Development of Verbally Gifted Adolescents," by Peter McGinn and others. JOURNAL OF EDUCATIONAL PSYCHOLOGY, volume 72, number 4, pp. 494-498, August 1980. Reprint available from UMI.

The author describes a program in which very bright junior high students participated in a productive thinking program and a challenging course in either creative writing or the social sciences. The program produced gains in verbal intelligence scores and raised scores on measures of creativity.

EJ 230 181. "Ancient Egypt: The Armarna Period," by Carol L. Reed. G/C/T, number 11, pp. 59-64, January-February 1980. Reprint available from UMI.

The author presents a unit that focuses on the Armarna Period of Ancient Egypt for gifted upper elementary students.

EJ 226 988. "Social Sciencing: Social Studies for Gifted Adolescents," by Sharon Pray Muir. CLEARING HOUSE, volume 53, number 7, pp. 323-327, March 1980. Reprint available from UMI.

This article describes a teaching approach in which middle-grade gifted students assume the roles of working social scientists in anthropology, economics, history, geography, political science, and sociology. Brief descriptions of each discipline and related classroom activities are included.

EJ 223 901. "Towards a New Pedagogy for the Humanities and Social Sciences," by Harry Wagschal. ROEPER REVIEW, volume 2, number 3, February-March 1980. Reprint available from UMI.

The author proposes the development of a social sciences/humanities curriculum for gifted high school students. He suggests that it include such elements as values clarification and reflection based on students' own personal experiences.

EJ 222 912. "Recipe: World Wide Smorgasboard," by Robert D. Bridges. MOMENTUM, volume 10, number 4, pp. 26-27, December 1979. Reprint available from UMI.

The author summarizes a social studies program in which gifted and talented students in grades 4-6 worked with worldwide maps.

EJ 203 856. "History as Inquiry: Introducing Gifted Students to History," by Marion Casey. SOCIAL STUDIES, volume 70, number 3, pp. 99-102, May-June 1979. Reprint available from UMI.

The author suggests that gifted students will be more interested in history if it is approached as inquiry. Suggestions for how the teacher can play the role of moderator in the high school history classroom are included.

EJ 201 397. "Man and His Culture," by Blakely Haas. G/C/T, volume 1, number 1, pp. 7-8, 55-63, January-February 1978.

This article describes a curriculum unit designed to teach gifted, talented, and creative upper elementary students anthropology and archaeology.

EJ 197 064. "Social Studies: The Lifeblood of Education for the Gifted," by Joanne Rand Whitmore. SOCIAL EDUCATION, volume 43, number 2, pp. 159-162, February 1979. Reprint available from UMI.

The author suggests that the arts and sciences are particularly relevant to students who are gifted and socially talented. She concludes that a strong program in these areas may heighten motivation and accelerate academic motivation for gifted students.

EJ 197 063. "Parents as Advocates for Gifted Children," by Deborah P. Clayman. SOCIAL EDUCATION, volume 43, number 2, p. 158, February 1979. Reprint available from UMI.

The author explores the needs of gifted students in the public schools and describes programs designed by parents and teachers that give students the extra attention and stimulation they are unable to get in the classroom.

STUDENT AND TEACHER MATERIALS

Materials appropriate for teachers and students follow. Textbooks, curriculum materials packages, simulations, audiovisual programs, student resources, and teacher resources are included. Information for ordering materials is provided in each annotation. Please write directly to the publisher for more information.

STUDENT RESOURCES

APPLYING SOCIAL STUDIES SKILLS. 1980. 129 pp. Grades 4-8.

Dallas Independent School District
Service Center
2517 South Ervay
Dallas, Texas 75215
Price: $10.00.

APPLYING SOCIAL STUDIES SKILLS is one of the volumes in the MORE THINKING series of minicourses for academically gifted children. The unit's major goal is to teach students an effective thinking process by having them analyze, compare, and contrast ideas in an integrated curriculum. The unit includes objectives as well as a variety of strategies for teaching thinking, communication, and research skills.

CREATIVE PROBLEM SOLVING: PLANNING NEW WORLDS. 1982. Grades 3-9.

Sunburst Communications
Room VC 4 1
39 Washington Avenue
Pleasantville, New York 10570
Price: 60 activity cards, 23 reproducible worksheets, 2 student information sheets, 1 record sheet, teacher's guide, stand-up display box, $75.00.

CREATIVE PROBLEM SOLVING: PLANNING NEW WORLDS is designed to teach students Bloom's taxonomy and the steps in creative problem solving. Students can work individually or in groups to apply their knowledge to such problems as space colonies, energy sources, and environmental terrorism. The teacher's guide includes specific teaching methods, simulations, and discussion questions.

DISCOVERING HISTORY--HUMANITIES, by Eric Olgilve and Ron Smith. 1980. Grades 3-4.

Special Learning Corporation
42 Boston Post Road
Guilford, Connecticut 06437
Price: 36 slides, slide viewer, cassette tape, transcript, 72-pp. student book, 32-pp. teacher's book, $59.00.

This multimedia program is designed to help students explore the background and implications for Britain and France of the Norman Conquest. The teacher's book is a comprehensive guide to student work.

GEOGRAPHY QUIZZLES. 102 pp. 1981. Grades 4-12.

Resources for the Gifted, Inc.
3421 North 44th Street
Phoenix, Arizona 85018
Price: $7.95.

This collection of puzzles is useful for reinforcing basic skills in geography.

THE GIFTED AND TALENTED, by Gilda Berger. 1980. 96 pp. Grades 7-12.

Franklin Watts
730 Fifth Avenue
New York, New York 10019
Price: $6.45.

This book is designed to help gifted students understand what it means to be gifted and why they were labeled "gifted." It covers a variety of major topics including problems of the gifted, the disadvantaged gifted, the history of education for the gifted, and tests.

HISTORY QUIZZLES. 68 pp. 1980. Grades 5-12.

Resources for the Gifted, Inc.
3421 North 44th Street
Phoenix, Arizona 85018
Price: $7.95.

This collection of puzzles is designed to interest students in historical facts. It also contains models that will enable students to design their own quizzles.

MARK: REASONING IN THE SOCIAL STUDIES, by Matthew Lipman and Theresa L. Smith. 86 pp. 1980. Grades 7-10.

Institute for the Advancement of Philosophy for Children
Montclair State College
Upper Montclair, New Jersey 07043
Price: Text, $6.00; 396-pp. instructor's manual, $30.00.

MARK: REASONING IN THE SOCIAL STUDIES is a social studies program based on the discipline of philosophy. Its major purpose is to help students learn to reason effectively about the society in which they live. Therefore, students are introduced to basic thinking skills such as the role of logical criteria, deductive and inductive thought, and prediction and interpretation. The instructor's manual contains exercises and supplementary readings for each of the readings in the student text.

PROBLEM SOLVING: USING YOUR HEAD CREATIVELY, produced by Human Relations Media. 1978. Grades 6-12.

Sunburst Communications
Room VC 4 1
39 Washington Avenue
Pleasantville, New York 10570
Price: 4 filmstrips, 4 cassettes, teacher's guide, $149.00.

This set of four filmstrip/cassette programs is designed to teach students problem-solving skills and show them how to refine problem-solving techniques to find solutions. The titles of the programs are "The Problem-Solving Process," "Problem Finding," "Idea Finding," and "Solution Finding."

WONDERS OF THE ANCIENT WORLD. 176 pp. 1980. Grades 5-Adult.

Resources for the Gifted, Inc.
3421 North 44th Street
Phoenix, Arizona 85018
Price: $20.00.

This survey depicts architectural triumphs from vanished civilizations. The illustrations focus on the scale of the structures as well as the construction details.

TEACHER RESOURCES

AN ADMINISTRATOR'S HANDBOOK ON DESIGNING PROGRAMS FOR THE GIFTED AND TALENTED, edited by June B. Jordan and John A. Grossi. 1980. 175 pp.

The Council for Exceptional Children
Publication Sales
1920 Association Drive
Reston, Virginia 22091-1589
Price: $10.75.

This guide is designed to help administrators in planning, developing, and implementing programs for the gifted at the local district level. The major content areas are needs assessment, screening and identification, differentiation of

instruction, budgeting, staffing, materials selection, the culturally diverse and handicapped gifted, and policy considerations.

ASSESSMENT IN GIFTED EDUCATION, by Frances A. Karnes and Emily C. Collins. 1981. 304 pp.

Charles C. Thomas
2600 South First Street
Springfield, Illinois 62717
Price: $21.75.

This guide details testing instruments that are useful in the assessment of gifted and talented elementary and secondary students. The tests measure a broad range of academic, creative, cognitive, and psychological variables. Tests are described in terms of appropriate age or grade level, name, author, publisher, publication date, group or individual application, administration, alternate forms, administration time, scoring methods, validity, reliability, standardization, scores obtained, and area assessed.

BOOKS FOR THE GIFTED CHILD, by Barbara H. Baskin and Karen H. Harris. 1980. 224 pp.

R.R. Bowker Company
1180 Avenue of the Americas
New York, New York 10036
Price: $16.95.

This reference work will assist librarians, teachers, and parents in locating appropriate materials for gifted and talented children. It contains 150 annotated titles that can be used as examples for reading guidance. Information about the problems of the gifted child, criteria that are important in promoting cognitive growth, and other information are also included.

CURRICULUM DEVELOPMENT FOR THE GIFTED, by David Jackson. 1980. 216 pp.

Special Learning Corporation
42 Boston Post Road
Guilford, Connecticut 06437
Price: $10.95.

These readings examine the role of the teacher in curriculum development and planning that will produce the least restrictive environment for the gifted and talented child. The articles cover topics such as current curriculum trends and developments, current patterns of organization, and issues important to the learning styles of gifted and creative students.

CREATING PROGRAMS FOR THE GIFTED, by Corinne P. Clendening and Ruth Ann Davies. 1980. 500 pp.

R.R. Bowker Company
1180 Avenue of the Americas
New York, New York 10036
Price: $24.95.

This guide contains information that will help teachers, librarians, and students design, structure, implement, and evaluate school library programs for the gifted.

DISCOVERING AND NURTURANCE OF GIFTEDNESS IN THE CULTURALLY DIFFERENT, edited by E. Paul Torrance. 1977. 96 pp.

The Council for Exceptional Children
Publication Sales
1920 Association Drive
Reston, Virginia 22091-1589
Price: $7.25.

Torrance provides insights and alternatives that will assist educators in identifying gifted and talented youngsters who are culturally different. A sample checklist of behaviors that may indicate leadership or creative talent and an annotated bibliography of materials for young readers about talented and successful culturally different people are also included.

EDUCATING THE GIFTED: ACCELERATION AND ENRICHMENT, edited by W. George, J. Cohn, and J. Stanley. 1980. 242 pp.

Johns Hopkins University Press
Baltimore, Maryland 21218
Price: $4.95.

This collection of papers is designed to stimulate interest in accelerated programs as a method of educating gifted and talented youth. The papers compare acceleration to the more common practice of enrichment programs.

GIFTED AND TALENTED EDUCATION, developed by Special Learning Corporation. 1979.

Special Learning Corporation
42 Boston Post Road
Guilford, Connecticut 06437
Price: 196-pp book of readings, 2 cassettes, $43.50.

READINGS IN GIFTED AND TALENTED EDUCATION is designed to help teachers understand the problems of gifted children and to give teachers ideas for helping these children in the classroom. The

first cassette, "Understanding the Gifted Child," discusses criteria for identifying the gifted. The second cassette, "Working with Creatively Gifted Children," explores the feelings of the gifted and outlines characteristics of these creative children.

GIFTED EDUCATION, by Sara Lake. 1981. 102 pp.

Oryx Press
2214 North Central at Encanto
Phoenix, Arizona 85004
Price: $19.50.

The author describes recent efforts to provide K-12 educational programs for children gifted in academic ability, creativity, artistic talent, and leadership ability. Descriptions, comparisons, and evaluations of programs in use with the gifted are presented, as are administrative concerns for each program.

HANDBOOK OF INSTRUCTIONAL RESOURCES AND REFERENCES FOR TEACHING THE GIFTED, by Frances A. Karnes and Emily C. Collins. 1980. 232 pp.

Allyn and Bacon
Department 215
470 Atlantic Avenue
Boston, Massachusetts 02210
Price: $13.95.

This reference is designed to help teachers, counselors, and other educators select and use materials that are challenging and appropriate for elementary and junior high gifted students. It contains a selected list of currently available materials for students that focus on logical and critical thinking, values clarification, creativity, group dynamics, and futurism. Brief annotations of professional books in these areas are also included.

IDEAS FOR TEACHING GIFTED STUDENTS: SOCIAL STUDIES-ELEMENTARY (K-6), edited by Jackie Mollis. 1982. 200 pp.

Sunburst Communications
Room VC 4 1
39 Washington Avenue
Pleasantville, New York 10570
Price: $24.95.

This handbook contains units that focus on the environment and interdependence and community resources. Each unit includes objectives, activities for groups or individuals, and references.

IDEAS FOR TEACHING GIFTED STUDENTS: SOCIAL STUDIES-SECONDARY (7-12), edited by Jackie Mollis. 1982. 154 pp.

Sunburst Communications
Room VC 4 1
39 Washington Avenue
Pleasantville, New York 10570
Price: $24.95.

This handbook contains units that focus on social change, anthropology, future studies, cultural geography, and philosophy. Each unit lists objectives, activities for groups or individuals, and references.

MEETING THE NEEDS OF GIFTED AND TALENTED STUDENTS, developed by The Council for Exceptional Children. 1981.

The Council for Exceptional Children
Publication Sales
1920 Association Drive
Reston, Virginia 22091-1589
Price: 6 filmstrips, 6 cassettes, workshop manual, $180.00.

This multimedia kit contains three sets of filmstrips that are useful for educating teachers and other educators as well as parents, volunteers, or business groups. Identification of Gifted and Talented Students explores the many facets of giftedness and emphasizes the need for a multidimensional and flexible approach to identification. Curriculum Alternatives for Gifted and Talented Students describes practical methods for developing an alternative curriculum for gifted children who are in a regular classroom. Social and Emotional Development of Gifted and Talented Students compares and contrasts gifted children with their peers. The workshop manual includes suggestions for using the filmstrips with different audiences, scripts, bibliographies and resource lists, and reproducibles.

PERSPECTIVES ON GIFTED AND TALENTED EDUCATION, edited by Abraham J. Tannenbaum. 1980.

Teachers College Press
P.O. Box 1540
Hagerstown, Maryland 21740
Price: $32.50.

The six books in this set will assist educators working with the gifted in a variety of ways. The collection was developed as part of the Gifted and Talented Project at Teachers College, Columbia University under the direction of Abraham J. Tan-

nenbaum. The individual titles are Elementary and Secondary Programs for the Gifted and Talented, Gifted Young Children, Identification of the Gifted, Reaching Out: Advocacy for the Gifted and Talented, Somewhere to Turn: Strategies for Parents of the Gifted and Talented, and Training Teachers of the Gifted and Talented.

PROGRAMS, LEADERS, CONSULTANTS AND OTHER RESOURCES IN GIFTED AND TALENTED EDUCATION, by Frances A. Karnes and Herschel Q. Peddicord, Jr. 1980. 360 pp.

Charles C. Thomas
2600 South First Street
Springfield, Illinois 62717
Price: $29.75.

Each of the five parts in this reference collection describes resources in gifted and talented education. "Programs for the Gifted and Talented" describes 24 preschool through secondary programs. "National Leaders in Gifted Education" provides information about individuals who have distinguished themselves in the area of gifted education. "State Consultants" and "Local Resource Persons" also describe individuals with expertise in specific areas of gifted and talented education. "Resources in Gifted Education" contains details on information services, funding sources, organizations, periodicals, alternative schools, and training institutions for teachers of the gifted.

3 R'S FOR THE GIFTED, by Nancy Polette. 1982. 180 pp.

Libraries Unlimited, Inc.
P.O. Box 263
Littleton, Colorado 80160
Price: $18.50.

The bulk of this resource contains 12 learning modules designed to help gifted elementary students develop skills in three areas: reading, writing, and research. The five research modules focus on such social studies topics as community helpers and developing a world view.